

# ONLINE LEARNING ACTIVITIES

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## Information

1. **Type** signifies the particular kind of learning activity
2. **What is it?** Provides a quick description of the type of learning activity
3. **Examples of activities** lists ways you can use the activity in your classroom
4. **Desired action or outcome** describes what you may want students to achieve as a result of participating in this type of activity

Type	What Is It?	Examples of activities	Desired action/outcome
Activity where students assimilate/structure information	Processing information  Managing and structuring information	<ul style="list-style-type: none"> <li>▪ Media enriched presentations (e.g.: PPT with audio/video element)</li> <li>▪ WebQuest (Web-based lesson)</li> <li>▪ Videologs (video blog) Web research: meta-Weblog Items(in BBL) with photos/graphics</li> <li>▪ Collaborative glossary</li> <li>▪ Creation of database</li> <li>▪ Collaborative mind map</li> </ul>	<ul style="list-style-type: none"> <li>▪ Concept/mind mapping</li> <li>▪ Brainstorming</li> <li>▪ Defining</li> <li>▪ Comparing</li> <li>▪ Classifying</li> <li>▪ Listing</li> <li>▪ Summarizing</li> <li>▪ Finding</li> </ul>
Activity where students adapt knowledge	An environment that changes according to learner input	<ul style="list-style-type: none"> <li>▪ Simulations/demonstrations (Khan Academy style)</li> <li>▪ Virtual field trips Case studies supplemented by photos/videos</li> <li>▪ Collaborative Wikis</li> <li>▪ V-log interviews</li> </ul>	<ul style="list-style-type: none"> <li>▪ Modeling</li> <li>▪ Applying theory or concept</li> <li>▪ Implementing</li> <li>▪ Executing</li> <li>▪ Interviewing</li> </ul>
Activities where students communicate	Discussing	<ul style="list-style-type: none"> <li>▪ Asynchronous or synchronous chats/text discussions</li> <li>▪ Blogs</li> <li>▪ Wikis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reasoning</li> <li>▪ Arguing</li> <li>▪ Debating</li> <li>▪ Deconstructing</li> <li>▪ Discussing</li> <li>▪ Comparing</li> <li>▪ Posting actual problems and solutions generated by students</li> </ul>
Activities where students produce	Learners producing/creating something	<ul style="list-style-type: none"> <li>▪ Artifact book report</li> <li>▪ Vignettes</li> <li>▪ Thesis</li> <li>▪ Essay</li> <li>▪ Interactive learning object</li> <li>▪ Online self/peer assessment</li> <li>▪ Journaling</li> <li>▪ Literature review</li> <li>▪ Multiple-choice quiz</li> <li>▪ E-portfolio</li> <li>▪ Poll</li> </ul>	<ul style="list-style-type: none"> <li>▪ Creating</li> <li>▪ Applying theory or concept</li> <li>▪ Writing</li> <li>▪ Designing</li> <li>▪ Composing</li> <li>▪ Synthesizing</li> <li>▪ Remixing/mashups</li> <li>▪ Producing</li> <li>▪ Evaluating</li> </ul>
Activities where students experiment	Interactive activities that focus on problem solving	<ul style="list-style-type: none"> <li>▪ Collaborative concept mapping</li> <li>▪ Brainstorming activity</li> <li>▪ Buzzwords</li> <li>▪ Mind maps</li> <li>▪ Collaborative Web research</li> <li>▪ Wikis</li> <li>▪ Discussion forums</li> </ul>	<ul style="list-style-type: none"> <li>▪ Practicing</li> <li>▪ Mimicking</li> <li>▪ Problem-solving</li> <li>▪ Exploring</li> <li>▪ Investigating</li> <li>▪ Hypothesizing</li> <li>▪ Building on knowledge</li> </ul>

For more examples of online activities, search online for "[Online Teaching Activities Index](#)"