

Appendix A

Initial Evaluation Framework Interview Sheet

Meeting with: _____; Date: _____

Question:

Are we making a difference? More specifically, what kind of impact do our services and initiatives have on pedagogy (broadly put) and consequently on the student learning experience?

Audience:

- The TLSS; our community; the senior administration

Prospective Framework:

Adaptation of the Theory of Change approach (Hart et al., 2009) and Guskey's 2002 Education Impact Framework.

Questions:

TC1 - What are the services offered? Who are they offered to and what is their scale (e.g. indiv, departmental, faculty, other services, external)?

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TC2 - What changes/impacts do these services aim to achieve in the long run (macro-level)?

TC3 – What are the outcomes necessary to achieve these impacts (meso-level)?

TC4 – What are the inputs, processes, and outputs (micro-level) needed to achieve these desired outcomes?

(inputs e.g. financial, physical, human; outputs e.g. frequencies, availability)

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TC5 - What are facilitating and inhibiting factors for the success of the services?

G1 – Indicators of satisfaction and opinions

What data do you collect (and via what data collection mechanisms)?

What data would be optimal (and how might we collected it)?

G2 – Indicators of learning (changes in thinking, conceptualisation, motivation and attitudes as a result of the service)

What data do you collect (and via what data collection mechanisms)?

What data would be optimal (and how might we collected it)?

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G3 – Indicators of action and application (changes in practice because of the service)

What data do you collect (and via what data collection mechanisms)?

What data would be optimal (and how might we collected it)?

G4 – Indicators of effects of actions (ripple effect or change beyond immediate beneficiary of the service)

What data do you collect (and via what data collection mechanisms)?

What data would be optimal (and how might we collected it)?

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Other thoughts: